

# The PEDN Monthly Digest

## ENHANCED AFLATOUN CARRIES OUT REFRESHER TRAININGS

### Special points of interest:

- EGE STAKEHOLDER SENSITIZATIONS
- YSFE COMMUNITY ENGAGEMENTS
- EGE TEACHER TRAININGS
- PEDN PARTICIPATION IN INTERNATIONAL CONFERENCE ON CURRICULUM FOR SUSTAINABLE LEARNING (ICCSL)

Owing to the successful implementation of the Enhanced Aflatoun program in term one, PEDN carried out refresher trainings using a methodology developed by Aflatoun international from the 9th to 11th May 2018 in Masindi, Mbale, Mubende and Gulu Districts at the D' Venue Hotel, Reliance View Hotel, Pride Travellers Hotel and New Sunset Hotel respectively.

These trainings unlike the usual took a twist as new teaching methodologies such as Celebrating Success, Running Dictation + Seasonal Calendar, Take-A-Stand, Image Theatre, Prob-

lem Trees, Think-Pair-Share, etc.

"I was very impressed with the take a stand methodology where three pieces of A4 paper were put up with the words "Agree", "Disagree" and "Not sure". The trainers explained that they would ask the teachers a question or make a statement to which the teachers would respond by standing in front of the sign that best matched their answer. We enjoyed running up and down taking a stand on different topics," said one of the teachers from Highland Primary School.



**A Session Of Image Theatre In Gulu District**

The refresher trainings were a success as the teachers shared their success stories about their gardens spearheaded by the Aflatoun club members. They used live examples from when they planted their gardens back in school and when they planned to harvest.

## EGE CARRIES OUT TRAINING FOR RESOURCE PERSONS

Having successfully mapped EGE Year 2 schools, resource persons who were to work in the newly added districts were recruited and trained from 7th to 11th May, 2018 at Sports View Hotel.

The aim of the training was to equip the resource people knowledge and skills on how to implement the project in the new districts of Mpigi, Lwengo, Bukomansimbi, Masaka, Sembabule, Mbarara, Sheema, Isingiro,

Ntungamo, Mubende, to mention but a few.

The training was very participatory in nature as the trainees were encouraged to adopt a learner centered teaching methodology, inclusion of ice breakers, etc. to make the sessions fun and interesting.

"We as facilitators should move away from the traditional methods of teaching, if you find a classroom already set; you can turn it into a circle or



**Marion Mutesi (Cluster leader) leading the training at Sports View Hotel**

even sit outside. Endeavor to ensure that all learners are actively engaged and look forward to your session," said Marion Mutesi (Team cluster leader Mukono) during the training.

The five (5) day training was concluded with training from Teach a man to fish about the school enterprise challenge which is also going to be implemented with the EGE project.

## YOUTH SOCIAL AND FINANCIAL EDUCATION PROGRAM CARRIES OUT COMMUNITY ENGAGEMENTS



**Community engagements in one of the communities in Kyebando**

YSFE program carried out community engagements in ten(10) community groups in and out of Kampala during the month of May. Each of the various community members were trained on the five core elements i.e. Personal financial management, saving and spending, loan management, social and financial enterprises and financial service providers.

PEDN was appreciated for bringing such a program to the community as some of the members testified that they did not know to manage their finances prior to this session and training.

“I thought that saving was meant for rich people but after this session, I have realized that I can also save with a goal and buy the things that I have always wanted,” said one of the members from Rise and Shine community group.

Loan management is another key core element that was discussed as youth often get themselves into debt without an idea of how to manage their loans.

“You have got to understand that there are both good and bad loans, good loans are those which are able to repay themselves while bad loans are simply the opposite. Before you set out to go and get a

loan, devise a plan on how you are going to pay it,” Timothy Namukobe (YSFE program manager) further explained.



**Community engagements in one of the communities in Kyebando**

## EMPOWERMENT FOR GIRLS' EDUCATION(EGE) CARRIES OUT STAKEHOLDER SENSITIZATIONS

EGE stakeholder sensitizations were carried out between 14th to 17th May, 2018 in Mukono, Wakiso and Mbarara. The sensitizations were done in three clusters so as to cover the current 17 districts that are going to be covered in year two of the project.

The sensitizations were very interactive both during and after the presentations from Programs Director, Consortium Lead, Child Protection Coordinator and EGE Program Manager who explained in detail about the project.

“EGE is a three year project whose vision is to ensure that marginalized girls in Uganda complete the full cycle of education supported through the efficient use of social economic and financial services,”



**One of the stakeholders in Mukono sharing his thoughts on the EGE project**

said Charles Wabwire (EGE Consortium Lead) in his opening remarks.

Stakeholders were made aware of all the activities that are to be carried out during the life time of the project for example exposure visits, live in sessions, vocational skills training and life skills. Majority of the stakeholders

were concerned about the availability of time to carry out all these activities given the tight schedule in schools.

“What time does PEDN use in schools given the tight schedule of the various programs that are already in place?” inquired the DEO of Mubende during the stakeholder meeting in Wakiso at Sports View Hotel.

The stakeholder orientations were a success as each of the head

teachers were requested to send at least two teachers from their schools for the training of teachers (ToT) which was to take place the following week.



**Charles Wabwire the consortium lead giving a brief about the EGE project in Wakiso**

## EGE CARRIES OUT TRAINING OF TEACHERS



**EGE training of teachers in the Wakiso cluster**

Owing to the successful sensitization of school head teachers, proprietors and Directors in the previous week, training of teachers who were to assist during the implementation of the EGE project

in schools on 21st, 23rd and 25th May, 2018.

The training of teachers was a success as teachers got to know about the various learner centered teaching methodologies like brainstorming, use of the KWL chart, image theatre, think, pair and share to deliver various sessions not only in the project but also during class as well.

“I would encourage each one of you to learn at least something new that you will teach the learners when you go back to your schools. This training is meant to leave you better than you came,” Flavia Nakalembe (Cluster Leader Wakiso) explained.

During the training the teachers were put in groups and asked to assemble the EGE curriculum according to the three modules including social empowerment, financial literacy and life skills. With these, small pluck cards with the various sessions were given to them and they were required to fit each session in the correct

module. Some of the pluck cards had sessions written on like saving and spending, HIV/AIDS awareness, Active citizenship, personal understanding and exploration, etc.

“We would group personal understanding and exploration and active citizenship under the social empowerment module because we believe that all those sessions are aimed at socially empowering the learners,” said a teacher from Godwins P/S during the group presentations.



**Teachers demonstrating learner centered teaching methodology during the Mukono cluster training**

## PEDN PARTICIPATES IN THE INTERNATIONAL CONFERENCE ON CURRICULUM FOR SUSTAINABLE LEARNING



**Our country Director interacting with the minister of state for education Rosemary Seninde**

PEDN made history as it had the chance to attend the 1st International conference on curriculum for sustainable learning at Imperial Golf view in Entebbe from 28th to 30th May, 2018. This was the 1st ever conference orga-

nized by National Curriculum Development Centre (NCDC) with the aim of reviving the African Curriculum Organization (ACO).

PEDN was given a slot to exhibit some of the materials that are used under the Empowerment for Girls’ Education (EGE) project as well as present a paper on the role of the private sector in curriculum reform and education which was done by our very own Country Director Irene Mutumba.

“We as the private sector play an important role in the development of the curriculum as we move away from the traditional way of doing things and equip the learners with life skills that can actually help them when they leave school,” explained Irene Mutumba (Country Director) as she presented her paper during the conference.

Since the main objective of the conference was to interact, network and assess how other key stakeholders both in the private and government sector are dealing with curriculum issues especially in regard to its improvement and development.



**The MEL/Communications Officer and the Country Director attending to one of the delegates from Cambridge University**

## What to expect next month

### June 2018

#### SCHEDULE OF EVENTS

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>

- ◆ YSFE training of community leaders

- ◆ EGE live in sessions

- ◆ Enhanced Aflatoun Live in sessions

- ◆ EGE monitoring visits

- ◆ YSFE live in sessions in schools

THE PRIVATE EDUCATION DEVELOPMENT NETWORK



Start Early Succeed Young!

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Start Early Succeed Young

The Private Education Development Network (PEDN) a local Non profit organization in Uganda has contributed to empowering young people through delivering interactive, student-centered and practical learning methodologies in Ugandan schools and training teachers in using the same. Since its inception in 2002, PEDN works with the Ministry of Education to change the traditional rote-learning style in Ugandan schools. PEDN has reached out to over 800 teachers and 500,000 Primary and secondary young people in eleven districts of North, East, West and Central Uganda.

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