



Message from the Founder and Executive Director



Mrs. Irene Mutumba

A big pleasure to invite all of you to "Seeds of Success" where PEDN takes stock of events and activities within its different programmes. The objective is to share and network among "our very own" as we pursue the noble cause of socially and economically empowering children, youth and communities.

The vision is to create an entrepreneurial society in Uganda working through a Public-Private Sector model. The themes for all our activities continue to remain valuable for experiential learning within a formal and informal learning structure.

Let us share the successes together. Enjoy!

PEDN's Programmes!

Programmes:

- ◆ Young Entrepreneurs Programme
- ◆ Aflatoun Child Social and Financial Education
- ◆ Newspapers in Education Programme
- ◆ Super Savers Programme

**LITERACY &
CREATIVE ARTS
DEPARTMENT**



Field Experience from the Literacy and Creative Arts Team!

Harriet, Flavia and Thomas from the Literacy and Creative arts Team warmly greet you!

Training of Teachers on Newspapers in Education [NiE] Programme!

With support from CitiBank and United Way International, PEDN in partnership with Monitor Publications Limited organized the 4th NiE ToT for School Liaison teachers. Held at Nansana C/U Primary School, the workshop drew participants from 10 schools. Teachers had an opportunity to learn from fellow teachers, who have implemented NiE before. They also explored various ways of initiating and sustaining readers' clubs at school.

PEDN is highly optimistic that teachers will be able to carry out NiE as expected—a positive thought drawn from the proceedings of the training as it unfolded. They affirmed that they were in a better position of handling the programme progressively, thus inculcate into the children the reading culture. Teachers promised to try to create reading and writers' clubs for children and call on PEDN and Monitor Publications for more guidance where need be.

Children started receiving Newspapers and also got activity books on Monday 8th June 2009. We wish all the participating schools an exciting and beneficial NiE journey this term!



**ENTERPRENUERSHIP
& BUSINESS
DEVELOPMENT
DEPARTMENT**

Field Experience from the Entrepreneurship and Business Skills Development Team!

Mildred, Agnes & Phillip from the Entrepreneurship and Business Development Team Say hullo!

Information Communication Technology [ICT] Workshop

Organized by SchoolNet Uganda, in partnership with Ministry of Education and Sports, the ICT in Education Training Workshop for School administrators was held on 11th May, 2009. Mildred and Phillip represented PEDN. Held at Kyambogo College School, the workshop enhanced the capacity of participants to use Internet as a communication, teaching and learning tool, enabled participants acquire knowledge on how to set up a School Digital Library which does not require Internet access as a supplement to the traditional book library.

PEDN formally and informally networked with colleagues in education sector. We met 20 administrators from different schools including among others Gayaza high School & Makerere Collage School. PEDN was able to acquire requisite skills in ICT for her YEP programme, and to meet the school administrators and interest them into the YEP program using the mailing list from the workshop.

This workshop was a revelation that PEDN hopes to integrate in her YEP Schools Strategy!



MONITORING
&
EVALUATION
DEPARTMENT



Field Experience from the M&E Team

Andrew, Phillip, Thomas, Andy, Flavia & Deborah from the M&E Team genially greet you!

The NiE Baseline Survey!

We had a wonderful time with Children from New NiE Schools in Wakiso where we had a baseline survey with the soon-to-be NiE Children. On 27th May 2009, we met with 98 females and males from the four schools and interacted on reading, writing and on their past experience with newspapers. It was such a great opportunity to learn their Knowledge, attitudes and practice on reading, Writing, and Newspapers.

The survey information allows us acquire benchmarks for the new schools, pertinent to Monitoring and Evaluation and in guiding the implementation Process. We thank the children for their honest responses.

It was evidently clear that the children were very excited about the program, and very positive towards the whole exercise. We noted that kids in boarding sections hardly get a chance of reading newspapers and this was the source of their NiE excitement.

Child Participation Manual-Data Collection!

Back in Kampala district, we enjoyed listening to the brilliant ideas of children from Treeshade Primary School. The Parent Organisation for Aflatoun Programme-Child Savings International [CSI] is designing a Child Participation Manual for Aflatoun. CSI requested PEDN to seek the contribution of Aflatoun Children in Uganda, and Treeshade was the stop over.

A total of 8 boys and Girls in ecstatic mood filled simple individual questionnaires giving their opinions about among others Aflatoun Name and Branding, Networking and Collaboration, Monitoring and Evaluation, and Programme development.

The highlight of the information gathering was the two Focus Group Discussions that children used as a platform to make their contribution.



FINANCIAL
EDUCATION
DEPARTMENT
SUPERSAVERS



Field Experience from the SUPER SAVERS Jinja Team!

Deborah, and Nicholas from the Super Savers Team warmly Greet you!

Supersavers Pay Out!

In partnership with Innovations for Poverty Action [IPA] and Foundation for International Community Assistance [FINCA], PEDN set out to the 8 super savers schools in Jinja district to return money children had saved during the previous term. The pay-out entailed signatories of the different accounts signing the withdrawal slips from FINCA and receiving/confirming the money before the children.

The pay-out was in 3 categories; some children received cash without a matching grant [Matching grant is top-up money], others received cash with a matching grant and others received cash with a matching grant but also received vouchers. Children had to use the vouchers to pay for school requirements like uniforms, pens, books, meals and others. The matching grant is a requirement of the research components of the Programme.

The pay-out voiced a positive shift in social ties strengthening family relations between parents and children. How? After receiving their money, some children sat and planned with their parents in purchasing school requirements. School management committees, teachers and Headteachers, were excited because parents put more trust in them as the money saved was returned to the schools by FINCA. Children were excited to go through the banking process of withdrawing money; they felt as though they were in the bank. Some re-deposited their money.



Field Experience from the AFLATOUN KAMULI Team!

Mathias and Andy from the Aflatoun Kamuli Team gladly greet you!

PEDN has partnered with Plan–Kamuli to address the poverty realm in Kamuli District. In May, primary school children in 10 Aflatoun schools were sensitized on saving, responsible spending, planning, budgeting and skills of starting a child enterprise.

By the end of May;

Many children had identified their home micro-enterprises like rearing local chicken and fruit tree planting. Every Aflatoun member had planted a fruit tree—mostly jackfruit trees. Other children planned to save most of their earnings, come term two. A few children chose to deal with environmental protection by planting deciduous trees in their home compounds. That's the joy of being an Aflatouner!

At school level;

Each school prepared a small Aflatoun garden. Improved seeds of maize, beans and hand hoes were distributed to all the ten schools. Currently, most schools have a school garden[s] with maize and bean plants. The gardens are for demonstration purposes where Aflatoun children will be equipped with modern farming methods and entrepreneurship skills to utilize locally available resources; identify, start and sustainably manage their own Income Generating Activities.

It is hoped that the impact of this training on the children of Kamuli District, will ensure a much more economically enlightened and financially empowered generation of adults throughout the district, and ultimately contribute to eradication of the region's much demonstrated poverty woes!



VOLUNTEER INITIATIVES

Volunteers at PEDN!

An exciting Journey with Nicole Schouela!

PEDN was honored to have an American Jewish World Service [AJWS] Volunteer-Nicole Schouela from Canada from January to May 2009.

Nicole trekked the Aflatoun and NIE World in Uganda, exposing children to basics of craft formation and product development. Children and instructors from BEUPA centers of Mulago and Makerere, Nobles, Kiddawalime, and Hill Preparatory made beautiful clay molds, portraits, and collage among others.

Her landmark contributions to the children's cause will live on, while her versatility and agility prized to the PEDN World will be greatly missed!



In Comes Vanessa Demas!

This month, we are privileged to host our Second Volunteer this year, this time from our Volunteer Partners-Passworld International of France.

Vanessa Demas is from France and will provide the Aflatoun Children with activities that ignite their knowledge in areas of: Personal understanding and Exploration, communication Skills, Expression, Goal setting, Trust and respect, among others.



Upcoming Events!

Super Savers

- Ongoing Support Supervision and Monitoring Visits to Super Savers Schools [June-July 2009]
- Scaling up Super Savers programme to other Districts [September 2009]
- Super Savers stakeholders Review meeting to be held on 1st July 2009 in Jinja Town hall.

Aflatoun Programme

- Kampala Aflatoun Soccer Gala 13th June 2009-Luzira Church of Uganda
- The Aflatoun Mid-Campaign International Meeting July 5th-9th 2009 Cairo, Egypt.

Young Entrepreneurs Programme

- Paper Beads Project-10th, 16th and 17th June 2009 at St. Dennis Ggaba Senior Secondary School and Ggaba Mixed Secondary School-Ggaba.
- Monitoring and Support Supervision Visits-20th and 17th August 2009-Ggaba Mixed Secondary School.

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